Grade 11 History
Examination Paper

June 2022 **A. Niks**
150 Marks **3 hours**

Instructions:

- This paper consists of four questions.
- Each question consists of source-based questions (30 marks) and also two essay questions (20 marks each).
  Answer THREE of the three questions :
  In each question that you choose, you must answer ALL the source-based questions and ONE of the two extended writing questions.
- All the sources can be found in the separate Addendum.
- Number all questions exactly as they are numbered on the question paper.
- You will be **penalized** for merely **rewriting the sources** in your extended writing questions.
- Write neatly.

The following Learning Outcomes and Assessment Standards will be assessed in this question paper:

Learning Outcomes	Assessment Standards The ability of the learner to:
Learning Outcome 1	1. Analyse information and data gathered from a variety of sources. 2. Evaluate the sources of information provided to assess the appropriateness of the sources for the task
Learning Outcome 2	1. Use historical concepts to structure information about a period or issue. 2. Analyse the socio-economic and political power relations operating in societies. 3. Explain the various interpretations and perspectives of historical events and why people in a particular historical context acted as they did.
Learning Outcome 3	1. Handle and draw conclusions from quantitative data. 2. Use evidence to formulate an argument and reach an independent conclusion. 3. Use evidence to substantiate the independent conclusions reached 4. Communicate knowledge and understanding in a written form.

In answering the extended writing questions candidates must refer to either of the following levels:

LEVELS OF QUESTIONS
Level 1 • Discuss or describe according to a given line of argument set out in the extended writing question. • Plan and construct an argument based on evidence, using the evidence to reach a conclusion.
Level 2 • Use evidence to formulate an argument and reach an independent conclusion. • Use evidence to substantiate the independent conclusions reached, including the appropriate means of communicating knowledge and understanding suited to a particular purpose, e.g. report or essay. • Use a clear structure and coherent argument.

QUESTION 1: CRISIS FOR CAPITALISM (The Great Depression in the USA)

KEY QUESTION: Was the New Deal an effective way of addressing the economic problems in the USA during the Great Depression ?

Use Sources 1A, 1B, 1C and 1D to answer the following questions:

1.1 Refer to Source 1A. What does TVA stand for?
(1X2) [2]

1.2 Again refer to Source 1A. What is the significance of the kite flying, with the inscription "TVA Power Sale"?
(1X2) [2]

1.3 What is the significance of the lightning bolt in the cartoon (Source 1A)?
(1X2) [2]

1.4 How successful was Franklin's experiment in Source 1A? Explain your answer in a paragraph of about 30 words.
[4]

1.5 Both Sources 1A and 1B depict the TVA, but they do so differently. Discuss the difference between the two. Write a short paragraph of 30-40 words (3-4 lines).
[4]

1.6 What is the attitude of the figure on the right side of the cartoon (Source 1B), towards the TVA? Explain your answer in a few sentences.
[4]

1.7 a) Why does the cartoonist portray the Court Critic in this way (in the top part of the cartoon) in Source 1C? b) Why did he portray the situation in the bottom section of this cartoon as he has done?
(2X2) [4]

1.8 What legislation passed by the Roosevelt administration has caused the situation referred to in Source 1D?
(1X2) [2]

1.9 Why is the situation in Source 1D so ironic? Explain your answer.

(1X2) [2]

1.10 Which one of the sources 1A, 1B, 1C or 1D is the most useful for a student of history? Explain your answer in a short paragraph.

[4]

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Only choose ONE of the following extended writing questions. Do NOT do both!

1.11.1 Use **mostly your own knowledge** and all the information from the sources to write an essay of about 1½ or 2 pages (300-400 words) explaining what **economic policies of intervention President Roosevelt introduced** after the Great Depression had hit America in 1929-1933 with disastrous effects.

[20]

OR

1.11.2 President Roosevelt's New Deal policy was a very successful form of economic intervention which restored the American economy and did not threaten capitalism in any way.

Use **mostly your own knowledge** and all the information from the sources to write an essay of about 1½ or 2 pages (300-400 words) discussing the above mentioned statement critically and assessing the **successes and failures** of Roosevelt's economic policies.

[20]

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TOTAL QUESTION 1: 50

QUESTION 2: CHALLENGES TO CAPITALISM (Russia)

KEY QUESTION: How and with what success did Lenin challenge capitalism?

Use Sources 2A, 2B, 2C, 2D, 2E and 2F to answer the following questions:

2.1 Refer to Source 2A. Explain what the nationalization of factories, one of the key features of war communism, entailed. [1]

2.2 Refer to Source 2A. Explain what the Cheka was and what functions they performed, according to Source 2A. (3X1) [3]

2.3 Source 2B states that war communism was clearly a departure from capitalism. In which ways did war communism differ from capitalism? (2X2) [4]

2.4 Source 2B: What, according to this source was the main success of war communism? (1X2) [2]

2.5 What did the rebellion at Kronstadt reveal to the Russian government about communist rule (Source 2C)? (1X2) [2]

2.5.1 Consult Source 2D. How accurate do you think the information contained in Source 2D is about the effects of war communism? Motivate your answer. [3]

2.6 Refer to Sources 2A – 2D. Why, in your opinion, did war communism have such devastating effects on Russia when in fact communism was intended to create a more equal and happier society? Write a paragraph of about 4-6 lines (40-60 words). [6]

2.7 Refer to Source 2E. Why, in your opinion did Lenin replace war communism with the New Economic Policy in 1921?

[1]

2.8 Compare Source 2A with Source 2E. Name one similarity between War Communism and the New Economic Policy. (1X2) [2]

2.9 Source 2E: Name any characteristic of the New Economic Policy that can be linked to capitalism. Explain your answer. [3]

2.11 Refer to Source 2F. To what extent was the New Economic Policy successful? Give figures from the source to motivate your answer. [3]

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Only choose ONE of the following extended writing questions. Do NOT do both!

2.12.1 Use all the sources and your own knowledge to write an essay of about 1½ or 2 pages (300-400 words) in which you explain how and with what success Lenin challenged capitalism in Russia between 1917-1924. [20]

OR

2.12.2 *"Both War Communism and the New Economic Policy were introduced by Lenin to destroy all remnants of capitalism within the Russian economy. Capitalism was never restored. "*

Do you agree or disagree with this statement? Use the information from the sources and your own knowledge to write an essay of about 1½ or 2 pages (300-400 words) about this statement explaining whether you agree or disagree with it. [20]

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TOTAL QUESTION 2: 50

QUESTION 3: SCIENTIFIC RACISM AND ITS CONSEQUENCES

KEY QUESTION: How did Hitler use scientific racism and eugenics to set up a racial state in Germany?

3.1 Refer to source 3A. What do you think the Nazi government meant by the words in i)?

(3X1) [3]

3.2 Do you agree that the individual in a society is not as important as the whole community? Explain your answer.

[3]

3.3 Refer to Source 3B. In what way might Hitler have used the parents' request for euthanasia as justification for Nazi eugenics policies?

(2X2) [4]

3.4 Why, in your opinion, was the process initially carried out "in secret" (Source 3B)?

(2X2) [4]

3.5 Refer to source 3C. How does the name of Himmler's decree reflect the way in which the Germans perceived the gypsies?

(2X2) [4]

3.6 The term "Aryan" (Source 3C) refers to a race that originated in India and then moved westwards. Why was it ironic that the gypsies were regarded as "outsiders" in Germany? What does this tell us about the basis for Nazi racism? Write a short paragraph to explain your answer.

(3X2) [6]

3.7 What is meant by "work-shy" in Source 3D? Is this a euphemism?

(2X1) [2]

3.8 Why does C. Browning say that the path to genocide of the Jewish population was a "gradual" one (Source 3 E)? Give examples to explain your answer.

(2X2) [4]

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Only choose ONE of the following extended writing questions. Do NOT do both!

3.9.1 Use mostly your own knowledge and only very limited information from the sources to write an essay of about 1½ or 2 pages (300-400 words) explaining how Hitler used the ideas of Social Darwinism and eugenics to set up a racial state in Nazi Germany.

[20]

OR

3.9.2 Eugenics formed the ideological background that allowed anti-Semitism to flourish. The holocaust was simply the logical conclusion of this ideology.

Do you agree or disagree with this statement? Use the sources and your own knowledge to write an essay of about 1½ or 2 pages (300 words) in response to the statement and to motivate your response.

[20]

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TOTAL QUESTION 3: 50

QUESTION 4: SEGREGATION IN SOUTH AFRICA (Apartheid)

KEY QUESTIO : What forms of resistance against Apartheid emerged during the years 1948-1960 in South Africa?

4.1 Refer to Source 4A. Which laws of the apartheid government were specifically singled out as being the ones which needed to be repealed immediately? Give four laws.
(4X1) [4]

4.2 What reason , in your opinion , would the ANC use for singling out these specific laws?
(1X2) [2]

4.3 Refer to source 4B and 4C. How does Source 4B differ from Source 4C? What would be the reason for this difference?
[5]

4.4 What does the caption of the photograph (Source 4D) suggest about the attitude of the government of that time to holding the Freedom Charter Congress?
(1X2) [2]

4.5 How does Source 4E support the claims of the ANC that the Freedom Charter did come from the people?
(2X2) [4]

4.6 According to source 4F, what was the main issue that the women were protesting against?
(1X2) [2]

4.7 What differences are there in the accounts of what happened at Sharpeville between the report in *The Star* (Source 4G) and the *Drum* article (Source 4H)?
(4X2) [8]

4.8 Which account do you think is the more reliable? Give reasons.
[3]

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Only choose ONE of the following extended writing questions. Do NOT do both!

4.9 Use mostly your own knowledge and only very limited information from the sources to write an essay of about 30 lines (300 words) explaining the different forms of resistance against apartheid that occurred between 1948 and 1960 in South Africa.

[20]

OR

4.10 "It soon lost momentum and fizzled out with little, if any, positive results." - Verwoerd on the Defiance Campaign

Do you agree or disagree with this statement? Use mostly your own knowledge and limited information from the sources to write an essay of about 30 lines (300 words) to discuss this statement and to motivate your viewpoint.

[20]

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TOTAL QUESTION 4: 50

<u>TOTAL OF THIS PAPER: 150</u>